HOLYOKE COMMUNITY COLLEGE BOARD OF TRUSTEES SEPTEMBER MEETING

Minutes of September 28, 2021

The 400^{th} meeting of the Holyoke Community College Board of Trustees was held on Tuesday, September 28, 2021, remotely with Chair Robert W. Gilbert, Jr. presiding.

MEMBERS	Robert W. Gilbert, Jr., Chair
PRESENT	Trustee Cruz
IKESENI	Charles Epstein
	Ted Hebert
	Yolanda Johnson
	Suzanne Parker
	Vanessa Smith
	Ivonne Vidal
	Eleanor Williams
MEMBERS	Evan Plotkin
ABSENT	
ALSO	Michele Cabral, Kris Ricker Choleva, Julissa Colon, Harmony Cross, Karen
PRESENT	Desjeans, Veena Dhankher, Mary Dixey, Amy Dopp, Jess Egan, Derek Estrella,
	Curt Foster, Raúl Gutiérrez, Jeff Hayden, Kim Hicks, Mark Hudgik, Olivia
	Kynard, Jane Learner, Johanna Lebrón, Lauren LeClair, Irma Medina, Miren
	Neyra Alcántara, Lea Occhialini, Joanne Rome, Christina Royal, Narayan
	Sampath, Shannono Sarkisian, Amanda Sbriscia, Adrienne Smith, Idelia Smith,
	Linda Szalankiewicz, Renee Tastad, Mónica Torregrosa, and Chris Yurko
MEETING CALL TO	At 8:03 am, the meeting was officially called to order by Chair Gilbert.
ORDER	The 0.05 dain, the incoming was officially called to order by chair Ghoeff.
	Roll Call Attendance:
	Trustee Cruz Yes
	Charles Epstein Yes
	Ted Hebert Yes
	Yolanda Johnson Yes
	Suzanne Parker Joined at 8:08 am
	Vanessa Smith Yes
	Ivonne Vidal Yes
	Eleanor Williams Joined at 8:05 am
	Chair Gilbert Yes
	Chair Gilbert welcomed the new Student Trustee, Yannelis Cruz.
CONSIDERATION OF	Chair Gilbert asked if any consent agenda items needed to be moved to the
CONSENT AGENDA ITEMS	regular agenda.
	Chair Gilbert called for a vote of the Consent Agenda.
	 Consideration of Minutes for Board of Trustee Meeting of August 24,
	2021
	Consideration of Minutes for Board of Trustees Retreat Meeting of

September 9, 2021

- Report of Personnel Actions dated September 28, 2021
 - To approve the personnel actions
 - To empower the President of the College to approve all personnel actions prior to the next meeting.
- Committee Reports
 - Advocacy
 - Audit and Finance
 - Bylaws and Governance
 - Equity
 - Presidential Evaluation
 - Strategic Planning

A motion was made by Trustee Epstein and seconded by Trustee Williams to approve the Consent Agenda.

Roll Call Vote:

Trustee Cruz Yes Charles Epstein Yes Ted Hebert Yes Yolanda Johnson Yes Suzanne Parker Yes Vanessa Smith Yes Ivonne Vidal Yes Eleanor Williams Yes Chair Gilbert Yes

CHAIR'S REMARKS

Chair Gilbert shared highlights since the last Board meeting.

- He participated in the HCC Foundation Golf Meeting leading up to the Tournament on September 13, 2021. The day was successful, and one highlight of the evening was the student speaker and scholarship recipient, Angel Vargas. Vice President Sbriscia provided an update on raising \$10,000 more than the tournament in 2019. This year, the Foundation raised \$44,000 and had a number of new sponsors.
- He participated in the Audit and Finance Committee meeting on September 14, 2021.
- He met with Trustee Vidal regarding the presidential evaluation timeline.
- He asked the Board to consider the idea of forming an Executive Committee, comprised of the Chair, Vice Chair and Secretary to meet with President Royal. As he approaches his fifth year as Chair, there is a chance that the Governor is going to appoint a new person, so the Board needs to take steps toward a succession plan. After discussion, it was suggested that the Bylaws & Governance Committee write up a description to understand the importance and intent of the suggested Committee, and report at the next Board meeting for further conversation.

PRESIDENT'S REPORT

President Royal welcomed Student Trustee Cruz.

After discussion with the 15 community college Presidents, the decision was made to require a COVID 19 Vaccination for employees and students starting January of 2022. Students who choose not to be vaccinated remain eligible to

take online classes offerings. Notice of the vaccination requirement was provided to the unions, with an opportunity to bargain the impact.

President Royal provided a brief updated on the Strategic Plan Refresh. The purpose is to refresh the current plan, instead of engaging in a full-scale strategic planning process. There are two Reflection Sessions and a Student Experience Workshop in October and a Summit in November. Karen Desjeans will send an email out with dates and Zoom information.

In honor of Hispanic Heritage Month, we wanted to focus on the great work happening at the College.

Presented by Veena Dhankher, Director of Institutional Research

Hispanic Thriving Institution

HCC Board of Trustees

September 28, 2021

Veena Dhankher, Director of Institutional Research

HOLYOKE COMMUNITY COLLEGE

Educate. Inspire. Connect.

Overview

- Hispanic Student Enrollment Outlook
- Hispanic Student Success
- Latinx Studies Program Showcase
- Student and Alum Voices
- Hispanic Leadership Committee Update

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Hispanic Population Growth

• Growth of the Hispanic population in Western Massachusetts

Year	MA	Hampden County	Holyoke	Springfield
2000	7%	15%	41%	27%
2019	13%	26%	54%	46%

- HCC also experienced an increase in Hispanic student enrollment since 2000 and became a Hispanic Serving Institution (HSI) in 2016
 - 148% (from 536 in Fall 2000 to 1,331 in Fall 2019)

Source: Census 2000 and 2015-2019 ACS 5-year estimates, IR Freeze data

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Enrollment and FTE Trends



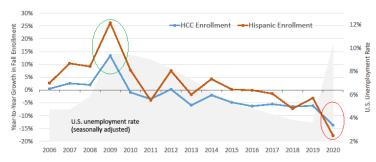


Student Characteristics based on 5-Year averages:

HCC	63% Females	22% First-time Degree Seeking	49% Pell eligible	41% First Generation	58% Part-time students	33% Adult students	Mean age: 25 Median age: 21
Hispanic	66% Females	26% First-time Degree Seeking	69% Pell eligible	52% First Generation	60% Part-time	29% Adult	Mean age: 24 Median age: 21

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How Countercyclical are Enrollments?



During high unemployment:

HCC

College Benefitted from Countercyclical Enrollment Bump COVID-19 Cancelled the Countercyclical Boom

-13.7%

+13.4% HCC Hispanic Hispanic +26.2% -17.8%

Fall-to-Spring and Fall-to-Fall Retention Rates Fall 2017 Fall 2016 Fall 2018 Fall 2019 Fall 2020 Spring 2017 Spring 2018 Spring 2019 Spring 2020 Spring 2021 Fall Rate To All FTDS Students 74% 72% Spring All FTDS Hispanic Students 64% Full-time 73% 71% 71% 65% 70% 55% Part-time 51% 57% 65% 5-Yr Fall 2015 Fall 2016 Fall 2017 Fall 2018 Fall 2019 Average Retention Fall Fall 2018 Rate To 51% Fall 42% All FTDS Hispanic Students 45% 42% 45% 39% Full-time 44% 52% 47% 49% 42% 47% 33% 33% Part-time FTDS: First-time degree seeking students Educate. Inspire. Connect. Fall-to-Fall Retention Rate-Equity Gap White/Hispanic Gap Equity Gaps Between FTDS White and Hispanic Students: Fall 2019 100% 100 80 OP 09 40% ğ 11 *Equity Gap is the difference in retention rates between White students and Hispanic students Fall 10 Fall 11 Fall 12 Fall 13 Fall 14 Fall 15 Fall 16 Fall 17 Fall 18 Fall 19 Educate. Inspire. Connect. Graduation Rates (150%): Hispanic Student Cohorts ■ FTDS ■ FTFTFDS **■ FTPTDS** 35% (120% time) 35% 25% 25% 25% 25% 15% 15% 15% 21% 21% 15% 10% Graduation 10% 5% 13 11 12 12 Fall 2013 Fall 2015 Fall 2013 Fall 2014 Fall 2015 Fall 2016 Fall 2017

Hispanic students who enrolled at HCC as full-time in the first fall

semester are far more likely to graduate in 3 years than students who are enrolled *part-time* in the first fall semester.

To close the equity gap, 47 more FTDS Hispanic students from Fall

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2017 needed to graduate.

Who is experiencing success?

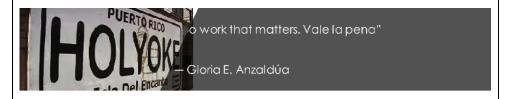
- Hispanic
 - Females
 - Younger students
 - · Enrolled full-time
 - · Recently graduated from high school

Opportunity Students:

 Hispanic: Part-time, low income students, adult students, students enrolled in a DE course, first generation students

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President Royal introduced Professor Raúl Gutiérrez, who is an Associate Professor of Latinx Students and Spanish; and Professor Mónica Torregrosa, who is a Professor of Spanish and Coordinator of our Liberal Arts and Science program.



LATINX STUDIES

HOLYOKE COMMUNITY COLLEGE Mónica Torregrosa & Raúl D. Gutiérrez

"Do work that matters. Vale la pena"

— Gloria E. Anzaldúa

Latinx Studies at HCC:
How the new option came to be

Fall 2012

The Language Studies chair forms a search committee to hire a replacement for a retired faculty member. Background in Latinx Studies is added to the job description in the desired qualifications.

Prof. Raúl Gutiérrez is hired. He is able to teach both Spanish language and literature and Latinx Studies courses.

Fall 2013

Bridging Cultures Grant 2014-2017

BRIDGING CULTURES PARTNER

Center for Latin American Caribbean and Latino Studies at UMass Amherst



- In collaboration with UMass Amherst and faculty from the Five-College area, 15 full time HCC faculty receive training in Latinx Studies disciplines to enhance their Humanities and Social Sciences courses with Latinx Studies content.
- Under the direction of Profs.
 Gutiérrez and Torregrosa, the grant work is conducted over three consecutive summers of intensive workshops, plus subsequent fall and spring semesters follow up trainings, assessments and cultural activities.

BRIDGING CULTURES

SUMMER SEMINARS PARTICIPANTS

SUMMER 2016

Standard 2005 Standard 2005 Standard in America Standard 2005 Standard in America Standard 2005 Standard in America Standard 2005 Standard

SUMMER 2017

Book Branchery - 1500 - 58 Present Printy

Mode Copins - 2006 (100 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500 - 500



Grant products

- More than 20 Humanities and Social Sciences courses enhanced to better represent the presence of Latinx students at HCC, as well as an improved campus awareness of the discipline of Latinx Studies as viable and attractive to all HCC students, regardless of ethnicity.
- The creation of three new courses: Introduction to Latinx Studies (LAX 110), Latinx Politics (POL 210) and Latinx Literature (LAX 208-cross listed with ENG 208)

LATINX STUDIES



Latinx Studies is the interdisciplinary study of the historical, social, cultural, political and economic polinical and economic forces that have shaped and continue to shape the development of Americans of Lafinx origin and ancestry over the last 500 years.

Why major in Latinx

Studies?

The curriculum in Lafinx studies provides critical civic engagement, understanding and appreciation of the language, culture, literature, and creative accomplishments of Lafinx communities. Lafinx studies contributes to many fields and are appropriate for anyone planning to work with diverse communities and cultures.

graduation?
Latinx studies draws from and is informed by the humanities and social sciences and prepares students for jobs in a range of fields and for transfer to four-year baccalaureate programs.

<u>Latinx Studies</u> <u>Transfer College Majors</u>

Public Health Psychology ronmental Studies Ethnic Studies Latino Studies Latin American Studies Education Political Science Sociology Spanish

Anthropology History English Philosophy Social Work Human Services

Education Advocacy Politics Art Research Law igrant Rights Urban Planning Public Health

vironmental Justice Counseling Policy Analysis Marketing rnational Relations

Human Resources Grassroots Organiza





- · Fall 2018: The Latinx Studies Option is
- oreated and launched
 Option includes an interdisciplinary
 curriculum to prepare students for a
 variety of transfer options as well as
 career plans.
- career plans.

 Faculty committed to interdisciplinary and collaborative work across HCC as well as with other local four-year institutions.

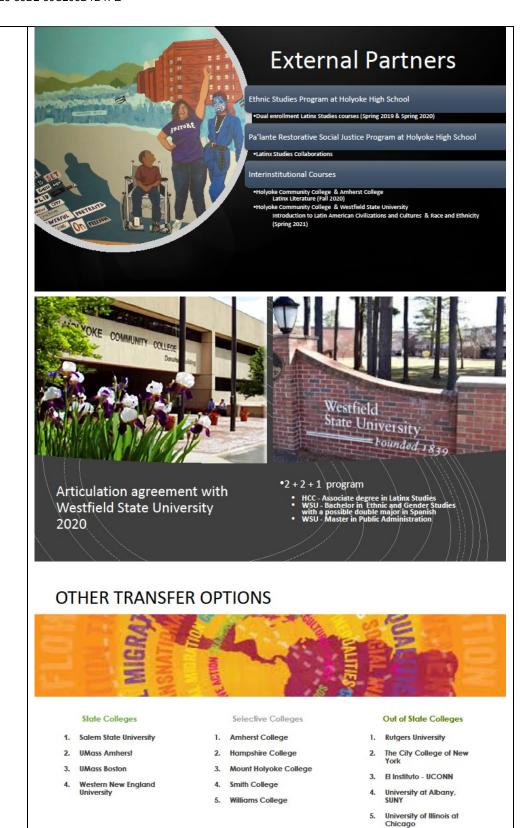
 Spring 2021: the first Latinx Studies major graduates and transfers to Westfield State University.

 Spring 2021: 4 registered majors

 Fall 2021: 8 registered majors

Internal Partners

- · Foundations of Health (LAX 110 is a requirement)
- Gateway to College and Transition to College & Careers at HCC (Credit for prior learning)
 - Internal Articulation Agreement (March 12,
 - Latinx Studies courses (Fall 2019, Fall 2020 & **Spring 2021)**



Student Highlights

Alex Santiago – Graduated 2021 – Transferred to WSU

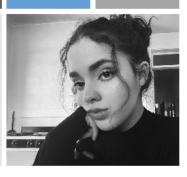
- Recognized as one of the 29 Who Shine
- Spearheaded the Little Library Project at Kelly School and One Holyoke CDC
- Co-president of the Latinx Empowerment Association
- Participated in several plays at HCC and in the community
- · Works as canvasser for Neighbor to Neighbor in Holyoke



Student Highlights

Miren Neyra Alcántara – Current Student

- Newman Civic Fellowship Recipient 2021 Cohort
- Finalist for the Business West People's Choice Young Woman of Impact 2021
- Named to the 2021 Phi Theta Kappa All-Massachusetts Academic Team for PTK Community College Excellence Week of April 26 -30
- Spearheaded the Little Library Project at Kelly School and One Holyoke CDC
- President of the Latinx Empowerment Association
- President and founder of the Mujeres and Non-binary Alliance
- Volunteers to teach English to immigrant communities



Miren was introduced, and spoke as an international and Pathways student on her path to Holyoke Community College.

Future Plans: Certificate in Community Leadership

NEH Grant Proposal in collaboration with Holyoke High School and Amherst College

Co-creating a Place-based Curriculum in Latinx and Latin Studies (Decision in Spring 2022)





President Royal introduced Derek Estrella, who is our Senior Community Outreach Counselor, Career Pathways and LEA (Latinx Empowerment Association) Club Co-Advisor. He will talk about the Hispanic Leadership Committee.

Hispanic Leadership Committee

History

- Hurricane María devastated Puerto Rico (9/20/17)
- Puerto Rico Relief Ad Hoc Committee (11/17)
 - Tasked with preparing to serve the incoming Hurricane victims from Puerto Rico
- Hispanic Leadership Committee (5/16/19)
 - The purpose is to provide a nurturing environment that fosters creative thinking, leadership development and cultural awareness while further promoting Holyoke Community College's status as a Hispanic Serving Institution.

Current

78 % of the HLC identifies as Hispanic/LatinX

Serve as an advisory committee for subjects surrounding the LatinX community





VENI DOS

Saturday, August 28

9:45 am Welcome (Bienvenidos): Check-in Campus Center 9:15 am Introduction: HCC President Christina Royal 9:30 am Scholarship Ceremony

SCHOLARSHIP RECIPIENTS

Bianca Shea Miren Neyra Alcantara Cristobal Rodriguez Angal Vargas Aida Lema Portes Brenda Conde Mackensie Lara Jamil Omar Resto Jr



HERITAGE HERITAGE

(E

Latinx Scholarship

- · Collaboration with the HCC Foundation
- Over 110 application submissions
- 20 award recipients

Hispanic Heritage Month 2021



PS Community Summer Such 216 World S, Petrois A, MA

20 Server S, Marketin M, Start S, Marketin M, Mar

LEARN MORE AT HCC.EDU/HHM

ADJOURNMENT

Roll Call Vote:



Yes	Left at 8:56 am Left at 9:29 am Left at 9:20 am Left at 8:59 am	
	Left at 9:20 am	
	Left at 8:59 am	
Yes		
Yes		
Yes		
	0.25	
J	Yes Yes	Yes

DocuSigned by:

Robert Gilbert

10/31/2021

Approved: Robert W. Gilbert, Jr., Chair

Respectfully submitted, Vacant Secretary Board of Trustees